

THE EAST ASIAN SEAS CONGRESS

**255** Years of Partnerships for Healthy Oceans, People and Economies Moving as One with the Global Ocean Agenda

27-30 November 2018 • Iloilo Convention Center, Philippines



## **FIFTH EAS YOUTH FORUM**



## REPORT ON THE OUTPUTS AND OUTCOMES OF THE FIFTH EAST ASIAN SEAS YOUTH FORUM

Government of the Philippines through the Department of Environment and Natural Resources (DENR) and the City and Provincial Government of Iloilo

Partnerships in Environmental Management for the Seas of East Asia (PEMSEA)



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- Ms. Anna Oposa, Save Philippine Seas (SPS)
- Mr. Pocholo Miguel Espina, SIP PH
- Dr. Jenna Jambeck, University of Georgia College of Engineering
- Mr. Hari Mahardika, Pesisir Mengajar, Tangerang Regency, Indonesia
- Mr. Rahmat Lubis, PT Indonesia Power, Banten, Indonesia
- Ms. Yi Liu, GEF Small Grants Programme
- Ms. Shin Shin Lee, GEF Small Grants Programme
- Ms. Catharina Dwihastarini, GEF Small Grants Programme
- Ms. Antoinette Taus, Communities Organized for Resource Allocation (CORA),
- Dr. Jae Ryoung Oh, PEMSEA Executive Committee
- Mr. Joselin Marcus E. Fragada, DENR Philippines

## FIFTH EAST ASIAN SEAS YOUTH FORUM Moving as One with the Global Agenda: Active and Engaged Youth in the EAS Region 26-30 November 2018



## INTRODUCTION

- 1. The East Asian Seas region recognizes the role of youth engagement to achieving the UN Sustainable Development Goals (SDGs) and the global ocean agenda.
- Asia and the Pacific have the highest number of youth around the world according to the World Bank Atlas 2017. Given their potential and capacity to become agents of change, PEMSEA aims to provide an opportunity for them to be exposed, to learn, and to be advocates of the environment, more specifically, of our shared oceans.
- 3. The Fifth East Asian Seas Youth Forum (YF5) was one of the special events of the East Asian Seas (EAS) Congress 2018, held last 27-30 November at the Iloilo Convention Center. The EAS Congress 2018 and the Youth Forum were hosted by the Government of the Philippines, organized by the Department of Environment and Natural Resources (DENR) and Partnerships in Environmental Management for the Seas of East Asia (PEMSEA) and supported by the Global Environment Facility (GEF), United Nations Development Programme (UNDP), and the Provincial and City Governments of Iloilo.
- 4. Themed "Moving as One with the Global Ocean Agenda: Active and Engaged Youth", the event featured peer-to-peer learning discussions, team-building and creative sessions to empower the next generation of young champions for the oceans and

coasts. The Youth Forum intended to enhance youth's understanding on the environment's current situation and appreciation of the role they can play in sustainable development and the global ocean agenda.

- 5. Specifically, the YF5 aimed to:
  - a. Launch the PEMSEA Youth Programme and the PEMSEA Network of Young Leaders (PNYL);
  - b. Provide a conducive platform for mutual exchange of knowledge, experience and skills in sustainable ocean and coastal management;
  - c. Strengthen the youth's capacity to develop and/or lead initiatives at the local, national, or regional level;
  - Sustain and expand the network of young people empowered to take actions in protecting the region's oceans and coasts through the PNYL and its country hubs;
  - e. Produce a clear youth commitment to achieving sustainable ocean management through the youth declaration; and
  - f. Promote the youth's crucial role in achieving the UN SDGs, particularly those contributing to the global ocean agenda.
- 6. The forum gathered 70 youth from EAS countries, namely Cambodia, China, Indonesia, Japan, Lao PDR, Malaysia, Philippines, RO Korea, Singapore, Thailand, Timor-Leste, and Viet Nam to learn and interact with a roster of high-profile speakers and leaders in ocean and coastal management. See Annex for detailed list.

## FIFTH EAS YOUTH FORUM PROGRAMME



- 7. Apart from peer-to-peer learning discussions, team-building activities and creative workshops, young leaders were given the opportunity to interact and engage, not only with each other, but with global leaders and professionals in coastal and ocean management. YF5 also launched the PEMSEA Youth Programme, which will provide a sustainable platform for youth engagement on coastal and ocean development efforts in the region. The first batch of the PEMSEA Network of Young Leaders (PNYL) Council was also elected.
- 8. The youth delegates participated in the opening and closing ceremonies, daily plenary keynote and panel sessions, a field visit to the island province of Guimaras, and an outreach activity to some grade school students.
- 9. The Fifth EAS Youth Forum Programme is provided in the Annex.

## FIFTH EAS YOUTH FORUM TOOLKIT

- 10. The toolkit served as the overall guide for the YF5. It outlined the activities and provided useful information including the orientation to the Youth Forum, PEMSEA, Sustainable Development Strategy for the Seas of East Asia (SDS-SEA), and the Sustainable Development Goals (SDGs).
- 11. The toolkit also provided brief overview on the roles of youth in the SDGs, the PEMSEA Youth Programme and the thematic sessions namely climate change, marine biodiversity, marine plastics, and developing action plans. A primer on the YF5 "Dalaw-Turo" Outreach Program was also provided.
- 12. The toolkit can be downloaded through the following link: http://www.pemsea.org/publications/meeting-documents/fifth-eas-youth-forum-toolkit

## ACTIVITIES AND SPECIFIC OUTPUTS AND OUTCOMES DAY 1: YF5 Opening Ceremony and Orientation



- 13. The Fifth EAS Youth Forum officially opened on 26 November at the Iloilo Convention Center. The youth delegates were introduced to PEMSEA, the EAS Congress, and the EAS Youth Forum by the PEMSEA Executive Director Ms. Aimee Gonzales. PEMSEA's Project Manager for State of the Coasts Reporting Ms. Maricor Ebarvia introduced the roles and strategies of PEMSEA for achieving the global ocean agenda, specifically the link between the SDS-SEA and the SDGs. The set of house rules for the conduct of the Forum was then enumerated.
- 14. As the first activity, participants were asked to answer the following questions:
  - a. What are your expectations from the Youth Forum?
  - b. What can we expect from you? What are you willing to give this Youth Forum to make it a success?
  - c. How are you feeling right now?
  - d. How do you want to feel at the end of the forum?



Kasumi Fujita, Liu Hao, John Carl Alonsagay, and Channimol Ky (left to right) are among the youth delegates who shared their expectations.

15. The objectives and the expected outputs for the forum were outlined. Expected outputs include a Youth Declaration containing commitments towards the sustainable

development of our oceans and coasts and letters to the Ministers. Opportunities and upcoming activities were also enumerated, including meeting and learning from the global leaders and experts in ocean and coastal management, simulating a UN Climate Change Negotiation, discussing the PEMSEA Youth Programme, electing PNYL Country Representatives, sharing of good practices in their respective communities/ organizations, conducting the outreach "dalaw turo" activity with elementary students, and joining the field visit to the island province of Guimaras.

16. Mr. Kaisar Akhir, a YF4 delegate, shared his experiences as a previous delegate and as an advocate of sustainable oceans and seas. He encouraged the youth delegates, "You can! There is no impossible. I'm possible."



- 17. To help delegates warm up with each other they played Human Bingo, a getting-toknow-you game. The delegates were given a card containing lots of interesting facts that may or may not be true for a person. They asked other delegates whether or not a specific characteristic in their card is true for that person. The person who meets a specific characteristic, signs the card. The first to obtain the Y figure in their bingo card wins, so long as they can identify everyone who signed their card!
- 18. Michael Ragui, Antoinette Santos, Jovelley Muharram, and Jailyn Dael were the first four delegates to finish their cards, but only Jailyn was able to identify the people who signed their card. The winner was given a book as a prize, others received metal straws as a consolation prize.



- 19. The first day ended with a breakout discussion for the formulation of the YF5 Youth Declaration, guided by Mr. Akhir and Mr. Thomas Bell. The delegates were divided into six groups to discuss points to be included in the declaration. (Each group is titled by a project development topic, and did not define the scope of discussions in this session.) After 15 minutes, a representative from each group shared points raised during their discussions.
- 20. The Plastic Waste group emphasized calling youth to reduce single use plastic use. They envisioned creating a movement for this change and better implementation in their respective communities.
- 21. The Water Pollution group suggested including women, children, elders, and coastal communities in actions taken and put emphasis on information, education, and communication for pressing topics like climate change. They noted that though climate change is well researched, many still do not believe it is happening or understand it. Group members believe that as youth, they can bridge gaps between government, communities, and NGOs. They also suggested that goals set be attainable within three years.



- 22. The Mangrove Conservation group enumerated several items they would like to include in the youth declaration: to enhance the livelihood for the local communities, to showcase best short- and long-term practices, to integrate indigenous culture, to mention taking of land properties, community-based conservation, alternative livelihood promotion such as through ecotourism, the need for capacity building, the need for reforestation, and integrating local communities into these processes.
- 23. The Overfishing group also identified points to consider in drafting the declaration. They proposed including green financing for sustainable livelihood and community projects, dealing with plastic debris, empowering the community and multi-sectoral approach, integrating behavioral approaches when creating projects, territorial security for coastal communities, and utilizing multimedia.
- 24. The Coral Reef degradation group also made suggestions for the declaration. They suggested the inclusion of a preamble, the mentioning of IPLCs (recognized by the UN) and the traditional knowledge that they have, recognition of the value of KBAs' (conservation reservoirs) in ecosystem restoration, a participatory approach in drafting the declaration using core/values principles to guide writing, and efficient and effective use of resources. They also would like to include commitments on providing scientific-based solutions to combat environmental stressors (e.g. climate change).
- 25. The Illegal fishing group was mainly concerned with the issue of local and commercial fishermen not following guidelines, respect for Exclusive Economic Zones, and the implementation of sound and effective local ordinances.





- 26. Youth delegates participated in the opening ceremony of the EAS Congress 2018, where some youth representatives carried their respective country flags during the flag parade. Overall, there were more than 1000 local and international delegates who attended this year's conference to take part in the dialogue, knowledge-exchange, strategic action, and partnership building, in support of the region's common vision of the sustainable development of the Seas of East Asia.
- 27. The Ocean Talk and Sea Exchange session immediately followed the opening ceremony. The youth delegates also had the chance to listen to the keynote speakers, H.E. Aladdin D. Rillo, Deputy Secretary- General of ASEAN Economic Community, and Dr. Laura David of the UP Marine Science Institute. Both speakers stressed the importance of protecting bodies of water and the roles they play in the economies of countries in the region.
- 28. The second day of the Youth Forum began with the keynote speech of Ms. Floradema "Folay" Eleazar, the Programme Manager of the UNDP Inclusive and Sustainable Development Team. Ms. Eleazar reminded the youth, "Millennial generations have a lot of hope despite what our earth is facing right now." She reassured the youth that their positive outlook and active engagement can do so much about pressing issues and contribute to the achievement of the UN SDGs.





29. For the first workshop, the delegates were divided into their six groups. Dr. Antonio La Viña, the EAS Partnership Council Chair, facilitated a negotiation simulation within each group. Each member of the group were assigned to represent a country, with more developing countries being represented within each group than developed ones.

30. The Plastic Waste, Mangrove Conservation, and Illegal Fishing groups were guided by the following questions:

a. Should 1.5°C be the maximum warming target set by the UNFCCC?

- b. Should countries who do not participate in the global effort to address climate change be made liable in the future for loss and damages arising from climate change?
- 31. The Coral Reef Degradation, Overfishing, and Water Pollution groups delved into the following questions:
  - a. Should all countries take the lead in climate change action?
  - b. Should developed countries continue to take the lead in climate change action?
  - c. Should big developing countries do more?
- 32. After an hour of negotiation, the assigned chairman from each group shared the conclusions of their discussions. To wrap up, Dr. La Viña delivered a brief lecture. He ended with a reminder, "What does climate change need? System change."



- 33. To cap the day, the youth delegates were divided into groups to brainstorm possible youth actions in support of the PEMSEA Youth Programme. The following are the recommendations from the youth delegates:
  - a. General membership:
    - i. Free of costs provided that an applicant qualifies
    - ii. Specify "college students or young professional and graduate students"
    - iii. Registration : "PEMSEA should create an online portal/ registration PNYL application with the following requirements: personal statement (500

words or more), curriculum vitae, recommendation letter from two academic mentors or employers."

- Tenure of membership: those who exceed membership in three years will become an alumni; new set of member per congress; PEMSEA Secretariat.
- b. Objectives:
  - i. Sustain and expand the network of young people from the EAS Region to other regions, altogether empowered to take actions in protecting the region's oceans and coasts.
  - ii. Promote and support case studies showcasing environmental initiatives of youth.
- c. Responsibilities:
  - i. Suggest PEMSEA create a special committee to review the responsibilities because the group find it too broad/vague.
  - ii. Responsibilities for the members and alumni should be specified.
- d. Activities:
  - i. Youth Small Grants: more than one winning project proposals, category based, country-based.
  - ii. Capacity development: coaching and mentoring.
  - iii. Knowledge sharing: partner with tech companies.
  - iv. Research and publication: journal articles; newsletter.
  - v. Data management: GIS Mapping.
- e. Publication and Advertising
  - i. To include a kindergarten curriculum by involving the primary/ high school teacher in knowledge sharing, so they can share it to their students.
  - ii. Webinars.
  - iii. 4th paragraph page 43: how regular is regular?
  - iv. 1st PNYL council meeting.
- f. Elections:
  - i. The election of Captain and Co-captain should not be voted by the country representatives only but by the whole youth delegates.
- 34. To elect their respective country representatives for the PNYL Council, the youth delegates were grouped according to their countries. The following were elected as country representatives:

Ky Channimol (Cambodia) Liu Hao (China) Mahbub Murtiyoso (Indonesia) Kasumi Fujita (Japan) Buasavanh Oudomphong (Lao PDR) Khairil Afiq (Malaysia) John Carl Alonsagay (Philippines) Taeyoung Yoon (Republic of Korea) Joleen Chan (Singapore) Prasertsri Witchayada (Thailand) Ernestina Barros de Andrade (Timor-Leste) Trang Vu Hoang Le (Viet Nam)



35. In the evening youth delegates attended the EAS Congress 2018 Welcome Dinner at the Grand Xing Imperial Hotel.

#### DAY 3: YF5 Sessions

- 36. The Youth delegates joined the Ocean Talk and Sea Exchange along with the main body of the EAS Congress. This was hosted by Mr. Charles Goddard of The Economist. The first Ocean Talk was given by Mr. Dale Galvin on sustainable fisheries financing, and SEA Exchange questions and statements were provided by Dr. Cherdsak Virapat and Dr. Luky Adrianto. The second Ocean Talk was given by Dr. Jenna Jambeck on marine plastic debris, with SEA Exchange questions and statements provided by Dr. Lev Neretin, Mr. Rob Kaplan, and Dr. Jose Padilla. The final Ocean Talk was given by Ruth Mathews on water security and the SDGs, with SEA Exchange questions and statements provided by Prof. Icarus Allen, Ms. Louise Whiting, and Mr. Bruce Dunn.
- 37. A youth echoes session followed, and delegates were asked to identify which of them had amassed the most reactions on a previous post. The winner received a book from Mr. Michael Villanueva.
- 38. The first youth speaker of the day was Ms. Anna Oposa. The first part of her presentation was on marine biodiversity, including important coastal ecosystems such as mangroves, coral reefs, and seagrass beds. This was followed by a section on campaigning and advocacy, covering her personal experiences with campaigns and campaigning, materials the youth could use, and what the youth could do. She stressed that anyone could work on environmental issues, no matter what their academic or



professional background, and that "when we look after the sea, the sea looks after us." She also asked "if 70% of the world is ocean, why are we only protecting 6.5% of it?" Delegates were encouraged to use material from the Save Philippines Seas website in the future if helpful.

39. Ms. Oposa held an activity for the youth delegates, which was writing letters to leaders, due to her advice that if you see something that needs changing, "Write a letter!" Youth were asked to write a letter about a topic important to them to someone they considered a leader in their life. "Understanding what it is that could make someone understand you" was noted as the key to being a good advocate. So was sending follow up letters and congratulation letters to those with good practices. "We all need encouragement." Country representatives were requested to write specifically to their government's relevant minister. "If you don't write a letter, there's an 100% change that you won't make a difference."



40. At the end of the session delegates had the opportunity to ask Ms. Oposa questions about her work and about campaigning and advocacy.

41. A presentation was given by Mr. Pocholo Espina on his experience starting a company to sell metal straws and campaigning to reduce plastic straws. "Give a man a fish and he will live for a day. Teach a man to fish and he will eat for a lifetime. We want to add this: change the fishing industry, and you can feed the world." He noted his straw replacement was an example of a solution that included initiatives for people, in that it provided a replacement. His Last Straw Katipunan campaign is working to convince businesses to turn into plastic straw free or straw on request establishments. He emphasized the need to find the right people for the right jobs.

42. After lunch, youth delegates reconvened in the main hall for a session led by Dr. Jambeck, again on marine plastics. As much information had been covered during the Ocean Talk, this session focused primarily on activities to encourage awareness about plastic usage. First was

the supposedly simple task of recording all plastic objects touched in the last 24 hours, including how many were packing. Upon discussing with Dr. Jambeck, delegates found they had missed many objects that include plastic parts.

43. In groups, delegates then discussed ways to tackle different aspects of plastic waste management. Their results were written down and shared with the whole group. These results, along with the plastic lists, were collected by Dr. Jambeck for analysis,



and the results will be sent by Dr. Jambeck to PEMSEA and the youth in 2019.

44. The next session was a sharing good practices session. The first speaker was Mr. Hari Mahardika, who discussed how he shared knowledge as head of Pesisir Mengajar, an educational body that provides environmental education to elementary students in Tangerang, Indonesia.



- 45. Following Mr. Mahardika were two employees of Indonesia Power, a state-owned company which runs a power plant in Tangerang. This power plant supports local environmental initiatives including Pesisir Menjagar, mangrove restoration, and plastic waste collection. The presentation was begun by Mr. Rahmat Lubis, before he handed off to the young employee Mr. Lili Supriono.
- 46. Some delegates then had the opportunity to share their best practices. The first was Mr. Lux Sovann and Ms. Sythong Run, who presented about the marine restoration work they had carried out with the Liger Marine Research Team.
- 47. The second youth presentation was by Ms. Kasumi Fujita, who discussed community-led marine education in Hayama, Japan.
- 48. The third youth presentation was given by Ms. Joleen Chan, who discussed the international coastal cleanup activities she had been involved with organizing in Singapore. This included general rules about how to organize a good coastal cleanup.
- 49. The final youth presentation was given by Mr. Mahbub Murtiyoso, who discussed mangrove conservation by the IKAMaT Foundation in Indonesia, who carry out research and community development and campaigning in addition to simple conservation.



- 50. The final session of the day was on Project Development. This was led by three country managers from the GEF Small Grants Programme: Ms. Yi Liu, Ms. Shin Shin Lee, and Ms. Catharina Dwihastarini. Their session entwined a presentation with activities, as delegates were guided through a particular ocean issue and creating problem and solution trees looking into the issue. These trees can then be used to design a successful project that addresses the issue in question.
- 51. The 6 delegate issues were water pollution, mangroves conservation, plastic pollution, coral reef conservation, overfishing, and IUU fishing.



## DAY 4: Closing Ceremonies and Dalaw-Turo

- 52. The youth delegates participated in the EAS Congress 2018 Closing Ceremony. Mr. John Carl Alonsagay, the elected PNYL Captain, read the Iloilo Youth Declaration to the whole congress. He also introduced the first batch of the country representatives. The country representatives handed their letters of hope to their respective ministers. *Please see Annex 6 for the Iloilo Youth Declaration*.
- 53. Hoping to promote awareness on coastal and ocean sustainability to young people, the delegates of the Fifth EAS Youth Forum (YF5) conducted "Dalaw-Turo," an outreach activity. The youth visited 50 grade 5 and grade 6 students from the West Visayas State University (WSVU) and the Central Philippine University (CPU) at the WVSU Conference Hall. This activity was led by the DENR Youth Facilitators.
- 54. The youth delegates and the grade students were divided into five groups: Bakauan (Mangroves), Laot (open sea), Tangrib (coral reef), Lusay (sea grass) and Baybayin (shore). Each group is consisted of 10 grade students and 14 youth delegates led by pre-identified youth trained in facilitating Dalaw-Turo.
- 55. The first activity, Web of Life: Healthy Habitats and Biodiversity, aimed to educate the participants on the value of biodiversity and the interconnectedness of ecosystems and the environment. Each student was given a photo representing a particular group of wildlife or an environmental object. They identified another person from the group representing something they were connected to and explained their role and their connection. A string was then used to physically represent the connection. At the end of the activity, a web of string was formed. Group leaders then asked the students regarding their observations during the activity, and demonstrated the effect of having of a loss of one part of the web by having them release hold on the rope leading to a collapse. After the breakout discussions among the groups, the youth facilitators asked student members of the groups to share what they learned.



56. To help students make the link between wildlife representations in media they consume and real life biodiversity, while providing education on threats to the survival of this wildlife, the activity *Behind the Scenes: Marine Plastics* was conducted. Representatives from each group were shown cartoon characters from media. They were asked to identify the real-life photos of the species these cartoon characters were based on from a set of photos laid on stage. The first one to grab the correct picture gained a point. Another point was given for being able to name the animal in question. At the end of the activity, students were again asked to share their insights and lessons they learned.



- 57. Ms. Antoinette Taus, founder of Planet CORA, shared a brief lecture on plastic pollution during the activity. She also narrated how her advocacy began and how it led to the founding of Planet CORA. She emphasized, "Life in plastic, not fantastic."
- 58. "Don't be shy to ask, especially if it's for a bigger purpose," advised Ms. Taus to both the delegates and the students in pursuing their advocacies and environmental initiatives. She ended her lecture with the song *One Day*, featuring a rap she had written about the UN Sustainable Development Goals.
- 59. The delegates and the students committed to reducing plastic use and caring for the environment by stamping their hand prints on a white linen cloth, which held the message "Youth for the Ocean".
- 60. The day ended with the official closing ceremony of the 5th EAS Youth Forum. Dr. Jae Ryoung Oh, PEMSEA Executive Committee Technical Co-Chair, commended the youth's attendance and active participation. He reminded, "This will not be the end of it.



This is only the start of your new endeavor towards the sustainable development of our shared seas."

61. Dr. Oh, together with the DENR Assistant Secretary for Field Operations in Luzon Mr. Joselin Marcus Fragada and the PEMSEA Executive Director Ms. Aimee Gonzales awarded certificates of participation to the delegates. Special fun awards were also given to some delegates. Formally closing the event, Asec. Fragada lauded the delegates and said, "More than the learning, what is significant is the camaraderie, the network you built."



## DAY 5: Field Visit and EAS Congress Farewell Dinner

62. The Local Secretariat has arranged field trips to the island province of Guimaras, with transport and lunch provided. A special trip package was prepared for YF delegates. In Guimaras, youth delegates were able to visit the following sites: Guimaras National Crop Research, Development and Production Support Center, Igang Bay Marine Sanctuary,



The Igang Marine Station (IMS) of SEAFDEC and the Mini-Trade Fair at the Provincial Capitol. 63. At the Guimaras National Crop Research, Development and Production Support Center, the staff prepared a short presentation about the topography of Guimaras and how this topography complimented the world's sweetest Guimaras mangoes. They also demonstrated how to graft a mango seedling and one one Chinese delegate volunteered to try the process of grafting. Delegates were also given the chance to roam around the mango farm before leaving the facility.

- 64. The next stop for the youth delegates is at the Igang Bay Marine Sanctuary which is comanaged by the local government unit of Nueva Valencia, Guimaras and John B. Lacson Foundation Maritime University (JBLFMU), with technical assistance from BFAR and DENR. The youth delegates were warmly welcomed by some musical entertainment and fresh buco juice. While waiting for lunch to be served, a short presentation about the Igang Bay Marine Sanctuary was shown to the youth delegates. After having lunch, and before living the faclity, youth delegates walked around the JBLFMU Ecological Park to see some rock formations as well sa the butterfly garden.
- 65. Still at Igang, the youth delegates went on a boat ride to the SEAFDEC marine station to witness how SEAFDEC Aquaculture department feed some fish on the pens. Some of the notable marine animals that they've seen at the station are the giant groupers and 2 green turtles which were rescued by the fisherfolks and turned over to SEAFDEC.



66. The last itinerary of the tour is buying local goods at the Mini-Trade Fair at the Provincial Capitol. Here, youth delegates were able to buy Guimaras made handicrafts and food products.

67. After getting enough rest from the field trip, the youth delegates attended the EAS Farewell Dinner at The Avenue which is just a few blocks away from the youth hotels. The dinner celebrated the accomplishments and new friendships made throughout the week.



#### **Conclusions and Recommendations**

- 68. The Fifth East Asian Seas Youth Forum provided an opportunity for the young leaders in the EAS region to increase their knowledge and understanding of the current situation and appreciation of the role they can play in sustainable development and the global ocean agenda.
- 69. The PEMSEA Youth Program was successfully launched and highlighted by the first batch of the PEMSEA Network of Young Leaders who will carry out the Youth Programme's policy, advocacy and campaigns in coordination with the PEMSEA Resource Facility (PRF) for the active engagement of youth in the implementation of environment-related activities. The youth program should be sustained, as there is no other youth initiative like this in the region that is focused on oceans and coasts.
- 70. Compared to the previous youth forums, the YF5 delegates has a better workshop experience with Dr. Laviña's Climate Change session where he broaden the knowledge of youth by simulating a UN Climate Change Negotiation.
- 71. Through the Dalaw Turo, YF5 delegates experience a different outdoor activity which is traditionally, just a simple country themed outdoor games or recreation. The Dalaw Turo is a good tool for communicating environmental awareness for school children which every delegate can replicate to their respective communities.
- 72. The YF5 Toolkit served as a crucial reference guide for the participants. The young leaders were seen reading their toolkits from the time they received it during registration up until the last day of the YF5.
- 73. The development of the 2018 East Asian Youth Declaration on Sustainable Seas and Climate Action allowed the youth to process the insights they gained from the sessions. The declaration embodied the youth's role to sustain and protect the remaining natural resources for the succeeding generations to come.
- 74. The youth delegates highly valued the Youth Forum and they are so grateful for being part of the EAS Congress. For many, it was their first time to be in a diverse group of young leaders representing eight countries in the EAS region. This experience broadened their outlook and allowed them to expand their network.
- 75. It is highly recommended to lessen the sessions to give more time for group discussions where youth delegates will have the chance to share their ideas and learn from their co-delegates.

#### Annex 1 Fifth East Asian Seas Youth Forum Delegates

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## Annex 2 Fifth East Asian Seas Youth Forum Speakers

#### **Ms. Aimee Gonzales**

Executive Director PEMSEA Resource Facility

#### Ms. Maricor Ebarvia

Project Manager, State of the Coasts Reporting PEMSEA Resource Facility

#### Ms. Floradema 'Folay' Eleazar

Programme Manager of the UNDP Inclusive and Sustainable Development Team UNDP Philippines

## **Dr. Antonio La Viña** Chair EAS Partnership Council

Ms. Anna Oposa Co-founder and Chief Mermaid

Save Philippine Seas (SPS)

#### Mr. Pocholo Miguel Espina Chief Executive Officer SIP PH

## Dr. Jenna Jambeck

Associate Professor University of Georgia College of Engineering

## Mr. Hari Mahardika

Coordinator Pesisir Mengajar, Tangerang Regency, Indonesia

## Mr. Rahmat Lubis

General Manager PT. Indonesia Power, Banten, Indonesia

**Ms. Yi Liu** National Coordinator GEF Small Grants Programme

#### Ms. Lee Shin Shin

National Coordinator GEF Small Grants Programme

**Ms. Catharina Dwihastarini** National Coordinator GEF Small Grants Programme

## Ms. Antoinette Taus

Founder Communities Organized for Resource Allocation (CORA)

**Dr. Jae Ryoung Oh** Technical Session Co-Chair PEMSEA Executive Committee

## Mr. Joselin Marcus Fragada

Assistant Secretary for Field Operations - Luzon Department of Environment and Natural Resources - Philippines

## Annex 3 Fifth East Asian Seas Youth Forum Facilitators

Mr. Michael Villanueva PEMSEA

Mr. Thomas Bell PEMSEA

Ms. Joyce Paigao PEMSEA

Ms. Maritess Agayatin BMB-DENR

**Ms. Lea Avilla** BMB-DENR

Mr. Vjorn Christian Grimaldo BMB-DENR

Mr. Ryan Cuanan BMB-DENR

Ms. Angeline Villalba BMB-DENR Ms. Anna Rica Abayon BMB-DENR

Ms. Magnolia Danganan DENR

Mr. Nino Pinalva EMB-DENR

Ms. Mary Anne Baldove DENR Region VI

Ms. Nanie Mae B. Sanchez DENR Region VI

Mr. Joselito G. Toledo DENR Region VI

Mr. June C. Ramos DENR Region VI

Mr. Michael Abragon DENR Region VI

## Annex 4

## FIFTH EAS YOUTH FORUM PROVISIONAL PROGRAMME Iloilo Convention Center, Iloilo City, Philippines 26-30 November 2018

#### 26 November 2018

#### 14:00 - 15:00 Registration of Youth Delegates

#### 15:00 – 16:00 General Orientation

Ms. Aimee Gonzales Executive Director PEMSEA Resource Facility

Ms. Maricor Ebarvia Project Manager, State of the Coasts Reporting PEMSEA Resource Facility

During the orientation PEMSEA's Executive Director will welcome the youth delegates with a brief backgrounder on PEMSEA, the EAS Congress and the Youth Forum. Miss Maricor Ebarvia will provide a primer on the SDS-SEA and the SDGs before the Youth Forum Facilitators discuss the house rules, objectives and expected outputs of the YF5.

#### 16:00 – 16:15 Reflection and learning from the previous Youth Forum

Mr. Kaisar Akhir 2015 YF Delegate, Deputy Secretary-General Indonesian Maritime Youth Association (APMI)

Mr. Akhir will narrate his YF4 experiences and how it empowered him as an advocate of sustainable oceans and seas. He will share his personal journey to becoming a young ocean leader in the hopes of inspiring the YF delegates.

# 16:15 – 17:00 Getting to Know You (GTKY) Name Games and Other Team Building Activities

This exercise will enable the delegates to get to know more about the other youth delegates.

#### 17:00 - 18:00 The YF5 Declaration

Previous declarations will be presented to highlight the commitments from each declaration and reflect on its contribution to the SDS-SEA. This will guide the delegates on drafting their Iloilo Youth Declaration.

#### 18:00 – 19:00 Dry Run of Opening Ceremony

The YF delegates will be oriented regarding their participation in the Opening Ceremony of the EAS Congress. One delegate per country, in particular, will serve as flag bearer of their respective countries.

#### 27 November 2018

#### 09:00 – 10:00 Opening Ceremony of the EAS Congress 2018

The YF5 delegates will take part in the Opening Ceremony. The Opening Ceremony will feature speeches from the host country and host city, together with messages from PEMSEA and UNDP Philippines.

#### 10:00 – 11:15 Ocean Talk and SEA Exchange

Following the Opening Ceremony, two keynote presentations will be delivered during the Ocean Talk. The theme for Ocean Talk will focus on UN Sustainable Development Goals particularly, SDG14 Life Below Water, and climate resiliency.

This will be followed by a SEA Exchange wherein stakeholder respondents from the EAS Congress participants will share their perspectives in line with the keynote presentations delivered at the Ocean Talk.

#### 11:15 – 12:00 Opening of the EAS Congress 2018 Exhibition

#### 13:15 – 13:30 Youth Echoes

Delegates will be given a 15 min "Social Media Time" to echo what they have learned from the morning session.

#### 13:30 – 14:00 YF Welcome and Keynote Speech

#### Ms. Folay Eleazar

Programme Manager of the UNDP Inclusive and Sustainable Development Team UNDP Philippines

In line with the EAS Congress theme, the keynote presentation for YF5 will highlight the role of youth in achieving the UN SDGs, particularly in contributing to achieving the global ocean agenda.

## 14:00 – 16:00 YF Workshop: Climate Change

Dr. Antonio La Viña Chair EAS Partnership Council

> Delegates will be divided into groups to discuss priority actions and how youth are being or may be engaged to address climate change. Dr. La Viña will deliver a wrap-up lecture after the presentation from each group.

## 16:00 – 16:30 Launch of the PEMSEA Youth Programme

## **PEMSEA YF Facilitators**

The PEMSEA Youth Programme will be presented by PEMSEA. The presentation will highlight the value of the programme in ensuring a more sustainable approach to youth involvement in the EAS region on integrated coastal management (ICM) programs, as well as various coastal and ocean initiatives in line with the SDS-SEA. The programme will include the following key elements: establishment of the PEMSEA Network of Young Leaders (PNYL), annual awarding of the PEMSEA Youth Grant, capacity development, and promotion of youth initiatives through an EAS Youth Online Bulletin and the PNYL Facebook Page.

## 16:30 – 17:30 Breakout Discussion on PEMSEA Youth Programme

The youth delegates will be divided into groups to brainstorm on their inputs and possible youth actions in support of the proposed PEMSEA Youth Programme. The result of the group discussions will be consolidated and considered in finalizing the PEMSEA Youth Programme.

## 17:30 – 18:00 Election of PNYL Country Representatives

Delegates will elect their country representative to serve as officers of the PNYL.

## 18:30 – 20:00 EAS Congress Welcome Dinner

#### 28 November 2018

#### 08:30 – 10:00 Ocean Talk and SEA Exchange

The Day 2 OceanTalk and SEA Exchange will feature three keynote presentations focusing on various aspects of Blue Economy: Marine pollution and plastics, Sustainable fisheries, and Water security.

This will be followed by a SEA Exchange with responses/perspectives coming from various stakeholders/ participants in the EAS Congress International Conference.

#### 10:00 - 10:15 Youth Echoes

Delegates will be given a 15 min "Social Media Time" to echo what they have learned from the morning session.

#### 10:15 – 11:30 YF Workshop: Marine Biodiversity

Ms. Anna Oposa Co-founder and Chief Mermaid Save Philippine Seas (SPS)

Ms. Oposa will describe the status and threats of marine biodiversity, and share her experience of how youth-led initiatives can make a difference in conserving this intangible heritage. A "Writing Letters to Leaders" activity will follow.

#### 11:30 - 12:00 Presentation from 2017 Youth Grant Awardee

Mr. Pocholo Miguel Espina Chief Executive Officer SIP PH

SIP.PH, recipient of the Youth Grant in 2017, will present the progress and achievements of their project and how it contributed to reducing the use of plastics/plastic straws in Manila.

#### 13:00 - 14:30 YF Workshop: Marine Plastics

Dr. Jenna Jambeck Associate Professor University of Georgia College of Engineering
Dr. Jambeck will provide a presentation on marine plastics and the role of youth in the EAS region to address this critical concern. A question and answer portion follows right after the presentation.

# 14:30 - 16:00 Knowledge Sharing: Good Practices from Local Communities/Organizations

Mr. Hari Mahardika Coordinator Pesisir Mengajar, Tangerang Regency, Indonesia

Mr. Rahmat Lubis General Manager PT. Indonesia Power, Banten, Indonesia

Mr. Mahardika will talk about the good practices of Pesisir Mengajar, a youth education and public awareness component of Tangerang Regency's ICM program. Mr. Rahmat will share about the partnership between their company and Tangerang Regency and how they contribute to the regency's environmental and coastal management programs including the Pesisir Mengajar. A question and answer will follow and selected delegates will be given time to present good practices from their youth-led environmental initiatives.

# 16:00 – 18:00 Project Development Workshop - from Inception to Evaluation

Ms. Yi Liu National Coordinator GEF Small Grants Programme

Ms. Lee Shin Shin National Coordinator GEF Small Grants Programme

Ms. Catharina Dwihastarini National Coordinator GEF Small Grants Programme

Ms. Yi Liu, Ms. Lee Shin Shin and Ms. Catharina Dwihastarini will conduct a workshop to provide the delegates with key principles on project development, implementation, monitoring and evaluation. This added learning will be useful for youth in developing project proposals for coastal protection and development.

## 18:00 - 18:20 Finalization of the Youth Statement and PNYL Election

The youth delegates will discuss potential refinements to the Youth Statement. Elected country representatives will elect the chairman and co-chairman of the EAS Youth Council. The elected chairman will be assigned to present the highlights of the Iloilo Youth Declaration 2018 at the Closing Ceremony of the EAS Congress 2018.

# 18:30 – 20:30 Partnership Night (25 Years Anniversary Celebration of PEMSEA)

## 29 November 2018

# 09:00 – 11:00 Closing Ceremony of the EAS Congress 2018 International Conference

The Closing Ceremony will include the presentation of: the Youth Statement or Declaration by the Youth Council Chair; Summary of EAS Congress International Conference Conclusions and Recommendations by the International Conference Chair; a Special Message from the UN Special Envoy for the Oceans; and a Ministerial Roundtable.

# 11:00 – 12:00 First Council Discussion

The first batch of Youth Council will meet to identify activities or actions that may be undertaken in the first phase of the EAS Youth Programme implementation covering 2019-2021.

## 13:00 – 16:20 Outreach Activity: "Dalaw Turo"

Ms. Antoinette Taus Founder Communities Organized for Resource Allocation (CORA)

DENR Youth Forum Facilitators

The youth delegates will reach out to selected elementary students from Iloilo/Guimaras to share what they have learned from YF5. They will be grouped together with the DENR Youth Desk Officers to learn and facilitate the "Dalaw-Turo" program, DENR's environmental education and awareness campaign targeting elementary students. Miss Antoinette Taus will provide a short talk to educate the students on how to take care of the environment on their little ways. A culminating commitment to the SDG 14 is the highlight of this activity.

## 17:00 – 18:00 Youth Forum Closing Ceremony

### 17:00 – 17:10 Inspirational Remarks

Dr. Jae Ryoung Oh Technical Session Co-Chair PEMSEA Executive Committee

### 17:10 – 17: 40 Presentation of Awards and Certificates

Ms. Aimee Gonzales Executive Director PEMSEA Resource Facility

# 17:40 – 17:50 Appreciation Remarks

Mr. Joselin Marcus Fragada Assistant Secretary for Field Operations - Luzon DENR

### 17:50 – 18:00 Closing Remarks

PNYL Captain

### 30 November 2018

## 09:00 – 15:00 Field Visit in Guimaras

#### 18:30 – 20:00 Farewell Dinner for all EAS Congress delegates

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PEMSEA puts great importance on youth engagement in promoting true sustainability of our shared seas, specifically in managing the coastal and marine resources and in the success of the Sustainable Development Strategy for the Seas of East Asia (SDS-SEA). Indeed, PEMSEA has been engaging youth in the East Asian Seas (EAS) region through the triennial EAS Youth forum since 2006 and through the Youth Grants Programme since 2016. Through these engagements, more than 200 youths were able to enhance their potential in pursuing their respective initiatives for the seas of East Asia.

Sustaining the youth's involvement and interest in coastal and ocean development, however, requires more strategic and innovative programming. To establish a venue for the youth to learn, be exposed, and become empowered advocates of the shared oceans, the PEMSEA Youth Programme was launched. Through Youth Programme activities, young leaders can enhance their skills and professional development to become effective integrated coastal management (ICM) practitioners, supported by the PEMSEA ICM Sites and the PEMSEA Network of Learning Centers (PNLC). This will enable the capacity of youth from the EAS region to contribute to ICM at the local level and serve as ocean champions both in their communities and throughout the EAS region.

#### I. Objectives

The PEMSEA Youth Programme aims to:

- Provide youth in the EAS region the opportunity to be active agents of change towards the sustainability of oceans and coasts in the region;
- Provide a conducive platform for mutual exchange of knowledge, experience and skills in sustainable ocean and coastal management;
- Strengthen the youth's capacity to develop and/or lead initiatives at the local, national or regional level;
- Sustain and expand the network of young people empowered to take action in protecting the region's oceans and coasts; and
- Promote case studies showcasing environmental initiatives of the youth.

#### II. The PEMSEA Network of Young Leaders (PNYL)

#### Objective

The PNYL will be responsible for carrying out the PEMSEA Youth Programme's policy, advocacy and campaigns in coordination with the PEMSEA Resource Facility (PRF) for the active engagement of youth in the implementation of environment activities.

### **General Membership**

Membership is open to young environmental advocates across the EAS region. All delegates of the EAS Youth Forum are automatic members of the programme. The membership will be called PEMSEA Network of Young Leaders (PNYL).

#### Admission to the Programme

Aside from the Youth Forum delegates, youth from each of the PEMSEA Partner Countries may be admitted to the programme provided they qualify based on the following selection criteria:

### (Essential)

- Must be college students or young professionals aged 18-35 years;
- Must be nationals from countries in the East Asian Seas Region: Brunei Darussalam, Cambodia, China, DPR Korea, Indonesia, Japan, Lao PDR, Malaysia, the Philippines, RO Korea, Singapore, Thailand, Timor-Leste and Viet Nam;
- Must be active members and endorsed by a youth or environmental organization or institution;
- Must be passionate and with a sense of volunteerism; and
- Can communicate in English.

### (Desirable)

- Have strong leadership and interpersonal skills.
- Have the desire to learn and share time, ideas and efforts in protecting coastal and marine resources in his/her community/country.
- From a community where integrated coastal management (ICM) programs are being implemented.

#### Responsibilities

Every member of the PEMSEA Youth Programme should:

- Promote, develop, implement and protect the interests of the programme;
- Meet all the obligations that will be, from time to time, determined by the PEMSEA Youth Programme; and
- Accomplish work that will be assigned by the PNYL Council.

#### **Terms of Reference**

The officers of the PNYL will consist of a captain, co-captain and country representatives. Officers will assume their duties at the end of the election and serve a term of three years, until their successors are elected. Officers will perform the duties provided in this section and other duties prescribed for the Council in these bylaws.

#### **PNYL Captain**

The PNYL Captain takes charge and acts as the official spokesperson of the PNYL and the Programme. S/he will preside over meetings and ensure effective management of the Programme. His/her key role is to uphold effective and efficient implementation of strategic plans and work priorities to fulfill the goals of the Programme. S/he may be requested to

represent the PNYL at various events. The Captain is also the direct liaison between the Programme and the PEMSEA Secretariat. To pass the torch to the next Captain, the incumbent Captain will be invited to the next EAS Youth Forum and also serve as co-facilitator of the event.

### **PNYL Co-Captain**

The PNYL Co-Captain will provide support to the Captain. In the absence of the Captain, s/he will take on the responsibilities of the Captain.

#### **PNYL Representatives**

Youth Country Representatives will serve as the official contact persons between the PNYL and their respective countries in coordinating and promoting the PEMSEA Youth Programme.

### Elections

Elections will be conducted at the triennial East Asian Seas Youth Forum. There are two elections that will be conducted during the event. The first election will have the YF delegates select their respective country representatives. The second election will have the selected country representatives elect the Captain and the Co-Captain.

### The PEMSEA Youth Coordinator

The PEMSEA Youth Coordinator will be the PRF member responsible for:

- 1. sustaining and building the PEMSEA Youth Programme in coordination with the Programme members;
- 2. seeking out and sharing opportunities for members, both internally with PEMSEA ICM sites and activities, and externally;
- 3. serving as a focal point for inquiries and communication about the Programme;
- 4. producing regular updates on the Programme and related activities of its members for distribution to members and others; and
- 5. maintaining communication with the members and the Youth Council on these and other matters, with the goal of including youth in the movement towards PEMSEA's vision of Healthy Oceans, People, and Economies.

## The PNYL Advisory Committee

To effectively guide and support the PNYL, former YF delegates will be tapped as members of the advisory committee. The advisory committee may evaluate the performance of the Programme and provide advice concerning the design and plans for it.

#### **Duties of the PNYL Members**

PNYL members are expected to support their respective Youth Country Representatives and be involved in monitoring and managing PEMSEA Youth Programme activities in their country as appropriate and feasible. They will pass on updates and communications regarding these activities to the rest of the PNYL and to the PEMSEA Youth Coordinator. Each member will be required to participate in council meetings, either in person or online.

### **III. Activities**

#### **EAS Youth Forum**

The EAS Youth Forum is held every three years as one of the major events of the EAS Congress to highlight the youth's crucial role in the sustainable development of the Seas of East Asia. The YF will serve as a platform for young leaders in the region to become stronger environmental advocates and collaborate on innovative solutions for managing coasts and oceans. It is an opportunity for youth to extend their network, learn, interact and share youth-led initiatives and best practices, not only with their co-delegates, but also with various stakeholders, thought leaders and ICM practitioners who can impart knowledge and inspire future projects.

### Youth Small Grants Programme

The Youth Small Grants Programme is open to youth leaders from PEMSEA's partner countries. Up to \$2,000 will be awarded for the implementation of a winning project proposal for the sustainable development of coastal and ocean areas in the East Asian Seas (EAS) region.

#### Links with PEMSEA Country Programmes

The PEMSEA Youth Programme will provide opportunities to link PNYL members to PEMSEA and local government activities on the ground (e.g., coastal clean-up, mangrove rehabilitation, coral reef surveys, etc.).

#### **Knowledge Sharing and Collaboration**

An official Facebook Group will be created for the Programme, alongside other social media and appropriate media distribution channels. These will serve as venues for knowledge sharing and connectivity, enabling members to collaborate, discuss and share their activities. An electronic Youth Bulletin containing activities shared by members will be disseminated regularly by the PEMSEA Youth Coordinator.

#### Capacity Development: Webinars, Internships and Training Workshops

The PEMSEA Youth Programme will provide opportunities for capacity building and professional development through an online community, webinars, internships and other training workshops. With access to PEMSEA's community, young leaders can learn about best practices across the region.

Members of the PEMSEA Youth Program will also gain access to calls for application and related information on available scholarships relevant to coastal and ocean sustainability.

## **IV. Amendments**

**Selection** – This document may be amended by a two-thirds (2/3) majority vote by Council members.

**Notice** – All members will receive advance notice of the proposed amendment at least five days before the meeting. [The time may be extended to the following meeting.]

Annex 6



**We**, the youth of the East Asian Seas region, coming from a range of ethnicities, cultures, and countries, hereby acknowledge and advocate for the role of our generation to sustain and protect our remaining natural resources for the succeeding generations to come;

*Alarmed by* the rapid deterioration of the oceans and its resulting consequences on human and environmental health, social justice and marine biodiversity;

*Deeply concerned* about the impacts of climate change, marine litter, and other anthropogenic threats to marine biodiversity on coastal and marine ecosystems, which are already stressed by human activities, and the consequences to the lives and livelihoods of the present and future generations;

*Reaffirming* the United Nations' Sustainable Development Goals 13, 14 and 17, and the Sustainable Development Strategy for the Seas of East Asia (SDS-SEA) as the main frameworks under which our initiatives for the region will be delivered;

Also recognising the imperative to align our initiatives to the strategies and action plans of other relevant multilateral environmental agreements;

*Emphasizing* the vital role of and wealth of knowledge held by Indigenous Peoples and Local Communities (IPLCs) for the conservation and sustainable use of our coastal and marine resources;

*Calling upon* all country partners and stakeholders to fully integrate indigenous peoples knowledge systems and practices in the Integrated Coastal Management (ICM) approach;

*Recognising* the potential of innovative solutions to energy needs on reducing carbon emissions, such as harnessing the ocean's energy, including wave, tidal and offshore wind energy, and other renewable energy solutions;

*Recalling* the need for cooperation between the public and private sectors in promoting and implementing strong and sound environmental policies to combat environmental degradation while maintaining sustainable economic development;

*Urging* the Partnerships in Environmental Management for the Seas of East Asia (PEMSEA) country partners to actively support the 2015 Paris Climate Agreement by committing to their Nationally Determined Contributions (NDCs) for climate mitigation and adaptation through an ecosystems-based approach;

Recalling commitments made in resolutions from past EAS Youth Forums,

- 1. *Commit* to creating awareness on the negative impacts of plastic waste and reduce singleuse plastic in the East Asian Region, starting with ourselves and our circles of influence, such as family, friends, and peers;
- 2. *Urging* partner countries to include the value of conserving and sustainable use of marine and coastal resources in formal and informal education and request government commitment in promoting marine conservation education to the youth;
- 3. *Further recommend* all partner countries to ensure the full integration of youth in all relevant processes, emphasizing the importance of transparent and inclusive consultation processes at all levels;
- 4. *Encourage* sharing of best practices in coastal and marine conservation and restoration, usage and sharing of green technology, and combining innovations and ecotourism projects that will provide livelihoods for the local communities;
- 5. *Call upon* country partners to use a scientific and evidence-based approach in policy research and decision-making;
- 6. *Ensure* thorough implementation and execution of maritime rules at local, regional and international levels to curtail illegal and overfishing, and further promote youth engagement in implementing and enforcing effective Local Fisheries Policies;
- 7. *Further remind* PEMSEA partner countries of the critical challenge of warming oceans as a result of climate change, and call for immediate action among countries in the region;
- 8. *Call upon* the leaders of country partners to support and execute stronger policies that promote sustainability and prevent further damage of our environment, especially our shared seas;

Signed and concurred by the 70 youth delegates of the Cambodia, China, Indonesia, Japan, Lao PDR, Malaysia, Philippines, Republic of Korea, Singapore, Thailand, Timor-Leste, and Viet Nam on the 28th day of November 2018 at Iloilo City, Philippines.

# **PNYL COUNCIL** John Carl Alonsagay PNYL Captain

# **Country Representatives:**

Ernestina Barros de Andrade PNYL Co-captain | *Timor-Leste* 

> Ky Channimol *Cambodia*

> > Liu Hao *China*

Mahbub Murtiyoso Indonesia

> Kasumi Fujita Japan

Buasavanh Oudomphong Lao People's Democratic Republic Khairil Afiq Malaysia

Glenn Mariano Philippines

Taeyoung Yoon Republic of Korea

> Joleen Chan Singapore

Prasertsri Witchayada Thailand

Trang Vu Hoang Le Viet Nam

**PNYL Advisory Committee** 

Kaisar Akhir

Mika Tan

# Annex 7

# **Overall Youth Forum Evaluation**

The participants were requested to accomplish evaluation forms at the end of the 5th EAS Youth Forum. Results of the evaluation serve as the basis for further improvements of the next Youth Forum. Out of the 70 delegates, we were able to collect only 25 evaluation forms after the field trip and during the farewell dinner.

Below is the summary of the evaluation.

**A. Forum Objectives.** Majority of the respondents (68%) perceived that the objectives of the Youth Forum were fully achieved. The rest of the respondents deemed the YF objectives as somewhat achieved.

# **B. Forum Content**

**B1. Forum topics.** All respondents regarded all the topics included in the Forum to be appropriate and relevant. Instead of limiting the topics for the Forum, some participants recommended the inclusion of Environmental Policies, How to Change Mindset or How to Persuade, Conservation of Natural Marine Resources and some academic topics.

**B2. Usefulness and Relevance of Forum Activities.** 48% responded that activities and group work done during the Forum were very useful, while 44% and 8% of the respondents thought that it is generally useful, and somewhat useful, respectively.

**B.3. Expectations Met and Usefulness of the Forum to Their Future Work.** The Forum met the expectations of most of the respondents (88%), saying that the experience has ignited their renewed enthusiasm in taking care of the environment; it helped them developed skills, gave them knowledge about climate change and marine life; and it will help them for their future projects. Moreover, the Forum helped them broaden their horizons and establish connections and friendships from across the region. 8% did not answer this question and 4% said that the Forum slightly met their expectations.

**B.4. Learnings.** Most of the respondents learned that youth plays a vital role in conserving and protecting our environment especially the oceans. They learned that they need to be proactive, work together and be committed to inspire others in taking care of the environment.

**B.5. Favorite part of the Youth Forum.** 32% of the respondents like all exchanges or workshops because they think they have learned a lot from the group discussion. Among the workshops, they picked writing letter to the ministers and marine plastics workshops as their most favorite part with 12% votes for both. 12% also chose the knowledge sharing session and the Dalaw Turo as their favorites, while 16% of the respondents left this question blank.

**B.6. Least Favorite part of the Youth Forum.** Their least favorite part of the forum is the Project Development, not because it is not a good topic, but because of the limited time they had for group discussion. It is also worth noting to include one respondent saying he/she do not like the SIP.ph talk because according to him/her it is capitalism masked with environmentalism and not helpful.

**B.7. Suggestions.** Most of the suggestions of the respondents to improve youth forum events is to have a strict time implementation. The delays from the morning plenary sessions of the International Congress had a domino effect on all other sessions. Most of them also suggested to limit the number of workshops/sessions in order to provide more time for group discussions and other activities. A debate was also suggested by one of the respondents. 2 of the respondents suggested to have a balanced number of participants per country and increase the number of participants for other countries which could help the discussions more effective.

# C. Speakers

The speakers during the Youth Forum were rated by the YF participants as (E) excellent, (O) outstanding, (A) average, (S) slightly below average and (P) poor based on the following category:

- · Mastery of the topic
- Clarity of presentation
- Accuracy and quality of information
- Clear and effective delivery
- · Ability to answer questions satisfactorily
- · Adequate use of audio-visual aides
- Enthusiasm

The following table summarizes the evaluation of the participants to the YF Speakers.

Description		Dr. An	tonio L	a Viña		Ms. Anna Oposa						
	E (%)	O (%)	A (%)	S (%)	P (%)	E (%)	O (%)	A (%)	S (%)	P (%)		
Mastery of the topic	68	28	4	0	0	64	32	4	0	0		
Clarity of presentation	68	20	12	0	0	64	24	12	0	0		
Accuracy and quality of information	80	16	4	0	0	52	28	20	0	0		
Clear and effective delivery	60	36	4	0	0	60	36	4	0	0		
Ability to answer questions satisfactorily	68	20	8	4	0	64	20	16	0	0		
Adequate use of audio- visual aides	60	28	12	0	0	84	12	4	0	0		
Enthusiasm	68	24	8	0	0	68	28	4	0	0		
Overall performance	60	32	8	0	0	60	40	0	0	0		

Description		Dr. Je	nna Jar	nbeck		*Mr. Hari Mahardika						
	E (%)	O (%)	A (%)	S (%)	P (%)	E (%)	O (%)	A (%)	S (%)	P (%)		
Mastery of the topic	72	28	0	0	0	32	36	28	0	0		
Clarity of presentation	72	28	0	0	0	28	24	40	4	0		
Accuracy and quality of information	80	20	0	0	0	40	36	20	0	0		
Clear and effective delivery	64	28	8	0	0	28	36	24	8	0		
Ability to answer questions satisfactorily	72	20	8	0	0	40	24	32	0	0		
Adequate use of audio- visual aides	64	32	0	4	0	44	24	28	0	0		
Enthusiasm	44	44	8	4	0	16	44	28	8	0		
Overall performance	64	36	0	0	0	28	36	32	0	0		
*Mr. Hari Mahardika - 1 respondent accounting to 4% did not rate Mr. Mahardika												

Description	*Ms. Yi Liu					**Ms. Lee Shin Shin					***Ms. Catharina Dwihastarini				
Description	E (%)	0 (%)	A (%)	S (%)	P (%)	E (%)	0 (%)	A (%)	S (%)	P (%)	E (%)	0 (%)	A (%)	S (%)	P (%)
Mastery of the topic	40	32	20	0	4	32	48	8	4	0	44	44	8	0	0
Clarity of presentation	28	56	4	4	4	24	48	20	0	0	36	44	16	0	0
Accuracy and quality of information	36	48	8	0	4	24	48	16	4	0	40	48	8	0	0
Clear and effective delivery	24	52	12	0	0	20	52	16	4	0	28	48	20	0	0
Ability to answer questions satisfactorily	36	44	8	0	8	20	56	16	0	0	36	44	16	0	0
Adequate use of audio- visual aides	32	48	8	4	4	36	40	12	4	0	36	52	8	0	0
Enthusiasm	28	52	8	4	4	12	56	20	4	0	24	56	12	4	0
Overall performance	24	60	4	4	4	20	52	16	4	0	32	52	12	0	0
*Ms. Yi Liu - 1 respondent accounting to 4% did not rate Ms. Liu															
**Ms. Lee Shin Shin - 2 respondent accounting to 8% did not rate Ms. Shin															
***Ms. Catharina Dwihastarini - 1 respondent accounting to 4% did not rate Ms. Dwihastarini															

# D. Youth Forum Facilitators

The Youth Forum Facilitators were rated as one team by the YF participants as (E) excellent, (O) outstanding, (A) average, (S) slightly below average and (P) poor based on the following category:

- Ability to facilitate discussion
- Ability to handle/steer the group
- Flexibility/adaptability to situation
- Assertiveness/enthusiasm

- Program development
- Organization
- Logistics
- Coordination
- Resourcefulness
- Overall performance

The following table summarizes the evaluation of the participants to the YF Facilitators.

Decerintien	*Youth Forum Facilitators									
Description	E (%)	O (%)	A (%)	S (%)	P (%)					
Ability to facilitate discussion	60	24	8	4	0					
Ability to handle/steer the group	52	32	8	4	0					
Flexibility/adaptability to situation	52	16	24	4	0					
Assertiveness/enthusiasm	64	24	8	0	0					
Program development	56	24	16	0	0					
Organization	60	24	12	0	0					
Logistics	64	20	4	8	0					
Coordination	72	16	4	4	0					
Resourcefulness	64	24	4	4	0					
Overall performance	52	32	8	4	0					
*1 respondent accounting to 4% did not rate the YF Facilitators										

# E. Organization

The evaluation of the overall organization of the 5th EAS Youth Forum is summarized in the following table.

ORGANIZATION								
E (%)	O (%)	A (%)	S (%)	P (%)				
64	28	4	0	0				
48	32	20	0	0				
56	40	0	0	0				
80	16	0	0	4				
76	12	12	0	0				
	64 48 56 80 76	64     28       48     32       56     40       80     16       76     12	64     28     4       48     32     20       56     40     0       80     16     0       76     12     12	64 28 4 0   48 32 20 0   56 40 0 0   80 16 0 0				

\*1 respondent accounting to 4% did not rate the Lectures and Overall coordination

# F. Forum Facilities

Results of the assessment of the forum facilities are as follows:

Deceriation		FORUM FACILITIES								
Description	E (%)	O (%)	A (%)	S (%)	P (%)					
Lecture room	84	16	0	0	0					
*Computers and printer	76	0	16	4	0					
Audio-visual equipment	60	32	8	0	0					
Food and catering services	64	24	4	4	4					
*1 respondent accounting to 4% did not rate the Computers and printer										

**G. Other Comments and Suggestions.** The participants were grateful to be part of the Fifth EAS Youth Forum, and thanked PEMSEA and the organizers for the wonderful and fruitful week. Strict time management is also reiterated in this section by most of the respondents.